BASIC PROGRAM of LIBERAL EDUCATION FOR ADULTS
Spring 2016
Year 4 Seminar

<table>
<thead>
<tr>
<th>COURSE INFORMATION</th>
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<tbody>
<tr>
<td>COURSE TITLE</td>
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<tr>
<td>Year 4 Seminar</td>
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<tr>
<td>LENGTH OF COURSE</td>
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<tr>
<td>COURSE SCHEDULE</td>
</tr>
<tr>
<td>DAYS: Wednesdays</td>
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<tr>
<td>TIMES: 10-11:30 am</td>
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<tr>
<th>GRAHAM SCHOOL INFORMATION</th>
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<tbody>
<tr>
<td>PHONE: 773.702.1722</td>
</tr>
<tr>
<td>WEBSITE: <a href="https://grahamschool.uchicago.edu">https://grahamschool.uchicago.edu</a></td>
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PREREQUISITES
Years 1-3 of the Basic Program

ATTENDANCE POLICY
Students should register before the course begins. In order to earn a certificate, students should attend at least 6 classes of each regular Basic Program course.

COURSE DESCRIPTION
The Year 4 Spring Seminar focuses on readings related to the founding and early years of the United States

REQUIRED TEXTS
# WEEKLY READING SCHEDULE

<table>
<thead>
<tr>
<th>WEEK</th>
<th>Author</th>
<th>TEXT/READING ASSIGNMENT</th>
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<tbody>
<tr>
<td>Week 1</td>
<td></td>
<td>The Declaration of Independence, The Constitution, the Articles of Confederation</td>
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<tr>
<td>Date: 3/30</td>
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<tr>
<td>Week 2</td>
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<td>Federalist Papers # 1,10, 23, 27</td>
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<tr>
<td>Date: 4/6</td>
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<tr>
<td>Week 3</td>
<td></td>
<td>Federalist Papers # 37, 38, 39, 40</td>
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<td>Date: 4/13</td>
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<tr>
<td>Week 4</td>
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<td>Federalist Papers # 51, 54, 84, 85</td>
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<tr>
<td>Week 5</td>
<td>Lincoln</td>
<td>Gettysburg Address</td>
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<tr>
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<tr>
<td>Week 6</td>
<td>De Tocqueville</td>
<td><em>Democracy in America</em>, pp. 3-15, pp. 19-79</td>
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<td>Week 7</td>
<td>De Tocqueville</td>
<td><em>Democracy in America</em>, pp. 80-110, 141-161, 165-186</td>
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<td>Week 8</td>
<td>De Tocqueville</td>
<td><em>Democracy in America</em>, pp. 220-302</td>
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<td>Week 9</td>
<td>De Tocqueville</td>
<td><em>Democracy in America</em>, pp. 399-424, 428-444, 379-532</td>
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<td>Week 10</td>
<td>De Tocqueville</td>
<td><em>Democracy in America</em>, pp. 535-545, 558-581, 607-635, 661-676</td>
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This syllabus is a *summary of course objectives and content*, not a contract. All information in this syllabus is subject to change, with sufficient advance notice provided by the instructor.

**CLASSROOM ETIQUETTE**
As we may be addressing controversial topics in our class discussions, we expect students to be respectful and considerate of others.

**DISABILITY INFORMATION**
The Graham School of Professional Studies abides by the Americans with Disabilities Act (see [http://www.ada.gov/pubs/adastatute08.htm](http://www.ada.gov/pubs/adastatute08.htm)), with Section 504 of the Rehabilitation Act of 1973 (see [http://www.dol.gov/oasam/regs/statutes/sec504.htm](http://www.dol.gov/oasam/regs/statutes/sec504.htm)), and the Family Educational Rights and Privacy Act (FERPA) (see [http://www.ed.gov/policy/gen/guid/fpco/ferpa/index.html](http://www.ed.gov/policy/gen/guid/fpco/ferpa/index.html)) and will provide reasonable accommodations to students with disabilities covered by law. If you have a disability for which you may require accommodations, please contact Gregory Moorehead, Director of Student Disability Services, at 773.702.7776 or gmoorehead@uchicago.edu in advance of the first class meeting.